Please fill out the information below and complete your reflection. Attach this sheet it to your rubric. Also, please place links to each of your images in the spot labeled “Image credits.”

**Student name**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Date**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Fakebook account address**: <http://www.classtools.net/fb/65/N8WmfF#>

**Reflection: Whom did you create a Fakebook account for and why did you choose this character?**

**Image credits:**

Danny Oriel: <http://www.flickr.com/photos/greggoconnell/72998370/>

Jess Horvath: <http://4.bp.blogspot.com/-4DBRmzvM2L4/T8OT2AU2WhI/AAAAAAAAAWc/g4lwuXNc6CA/s640/Photo+on+2011-09-18+at+16.59+%234.jpg>

Sari Aaronsohn: <http://api.ning.com/files/UwM3PST6NHASA1FEN7UmPyrhe7-div8lFBDNhERstVHzVZ-EOjUMVQwhDKQrOcTQ6iYtNXM0FUwo5s98Tc3p3ULlGt-rnm9K/latin_Pretty_Girl5.jpg>

David Cole: <http://oakwoodsportsmedicine.files.wordpress.com/2010/06/soony2.jpg>

Mr. Barry: <http://bargainbabe.com/wp-content/uploads/2009/08/Teacher-male-high-school.jpg>

Erica Trager: <http://highschoolarts.net/~lailan/images/stories/haleyknudsen.jpg>

Thea Melendez: <http://www.frostedproductions.com/images/servicesUTAH%20SENIOR%20PICTURES/teysia%20utah%20photographers/beautiful-high-school-senior-girl.jpg>

Mrs. Rothstein: <http://img1.etsystatic.com/000/0/5701600/il_fullxfull.341355797.jpg>

**Fakebook Assignment:** **Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Exemplary**  **2** | **Competent**  **1** | **Does Not Meet Expectations**  **0** | **Score**  **(Weight)** |
| **Character Selection and Support** | The character selected is clearly discernable on the Fakebook. Posts from the character correlate with actions, events, and opinions the character experiences/exhibits during the text. | The character selected is not immediately discernable on the Fakebook. Posts from the character vaguely correlate with actions, events, and opinions the character experiences/exhibits during the text. | The character selected is unclear. Posts do no correlate with the text. | (\_\_\_X 10 = \_\_\_) |
| **Character Interaction** | The Fakebook account displays 7 additional characters from the text, who interact through posts, comments, and “liking” on the Fakebook account. The interaction is consistent with events from the text. | The Fakebook account displays at least 5 additional characters from the text, who interact through posts, comments, and “liking” on the Fakebook account. The interaction is limited and slightly inconsistent with the text however. | The Fakebook account does not display any additional characters or character interaction. | (\_\_\_X 10 = \_\_\_) |
| **Photographs** | Photos used on the Fakebook account are appropriate and correlate correctly with descriptions from the text. | Photos used on the Fakebook account are appropriate, but do not correlate completely with descriptions the text. | Photos used on the Fakebook account are inappropriate and do no correlate with the text. | (\_\_\_X 10 = \_\_\_) |
| **Reflection/Image Credit Sheet** | The reflection and image credit sheet is thoughtfully completed and attached to the rubric. | The reflection and image credit sheet is somewhat completed and attached to the rubric. | The reflection and image credit sheet is not completed and not attached to the rubric. | (\_\_\_X 10 = \_\_\_) |
| **Posts and Language** | There are 25 or more posts, “likes”, or comments on the Fakebook account. Language found on the Fakebook account is appropriate and well written | There are 15 or more posts, “likes”, or comments on the Fakebook account. Language found on the Fakebook is appropriate, but needs polishing. | There are little to no posts on the Fakebook account. Language used is inappropriate. | (\_\_\_X 5 = \_\_\_) |
| **Understanding** | The Fakebook account demonstrates a clear knowledge and understanding of the text. | The Fakebook account demonstrates a limited knowledge and understanding of the text. | The Fakebook account demonstrates little to no knowledge or understanding of the text. | (\_\_\_X 5 = \_\_\_) |
| **Total** |  |  |  | \_\_\_\_/100 |